

The Law and FGM



LEARNING OUTCOMES

Knowledge, Skills & Actions

To revise the different parts of the female reproductive organs

To understand what FGM is and to know that FGM is illegal and where you can go for help and support



New Vocabulary

Uterus, Clitoris, Vulva, Consent, Genitals, Hood, mutilation, Cultural



STARTER ACTIVITY



3 Minutes

What does FGM stand for?

Why do we have laws?

What words do you not link to consent that is freely given?

Bonus: Who is lady justice?

CREATIVE CURRICULUM
EFFECTIVE GROUND RULES

Show respect

- By listening
- Not interrupting
- Only 1 person talking at a time

You don't have to say things about yourself if you don't want to (**You have the right to pass**)

It's OK to get things wrong

Enjoy the lesson, Challenge your perceptions and **understand how to seek further advice and support**

PSHE

Be open and honest but **no personal comments** – Discussions will be about 'general situations'

PSHE CLASSROOM RULES
DEALING WITH SENSITIVE TOPICS

SAFEGUARDING YOUR WELFARE & HAVING YOUR INTERESTS AT HEART

Use the agreed appropriate Language (**Avoid slang terms**)

Don't show the fact you are embarrassed through silliness

CREATIVE CURRICULUM
EFFECTIVE GROUND RULES

Don't make assumptions about people's values, attitudes, behaviours, life experiences or feelings

There are **no stupid questions**. A question box for anonymous Questions

Have a **non-judgemental approach**. No put downs and challenge the opinion not the person

Conversations stay in the room unless it is a **safeguarding issue**



FGM and the Law



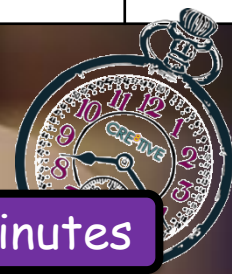
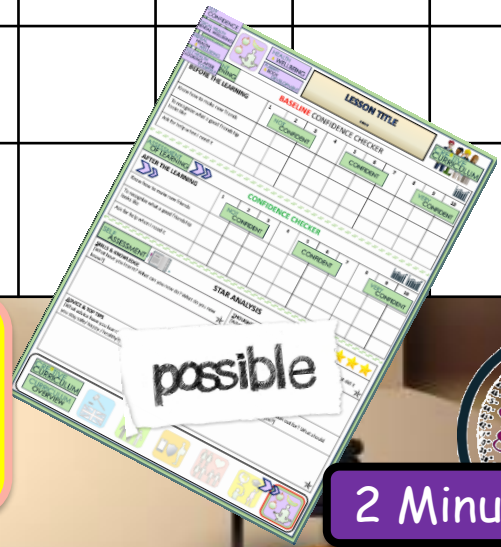
ASSESSMENT FOR LEARNING

BASELINE CONFIDENCE CHECKER



BEFORE THE LEARNING	1	2	3	4	5	6	7	8	9	10
	NOT CONFIDENT				CONFIDENT				VERY CONFIDENT	
I can identify and label all the external parts of the female sexual anatomy										
I understand the law regarding FGM in the UK										
I understand the dangers associated with FGM and know where to seek help and support										

Complete a baseline assessment of where you think you are at for this lesson
(Discussion or complete sheet)



2 Minutes



I'm not confident at all



I'm getting more confidence



Confident



Very confident



Super confident

Recap – What are the parts of the female sexual anatomy?



[Click to Read more](#)

OUTSIDE BODY PARTS

Clitoral Hood

Inner labia
(inner lips of the vagina)

Pubic Hair

Vaginal Opening

Mons Pubis / Veneris
(Fatty tissue lying over public bone)

Vulva

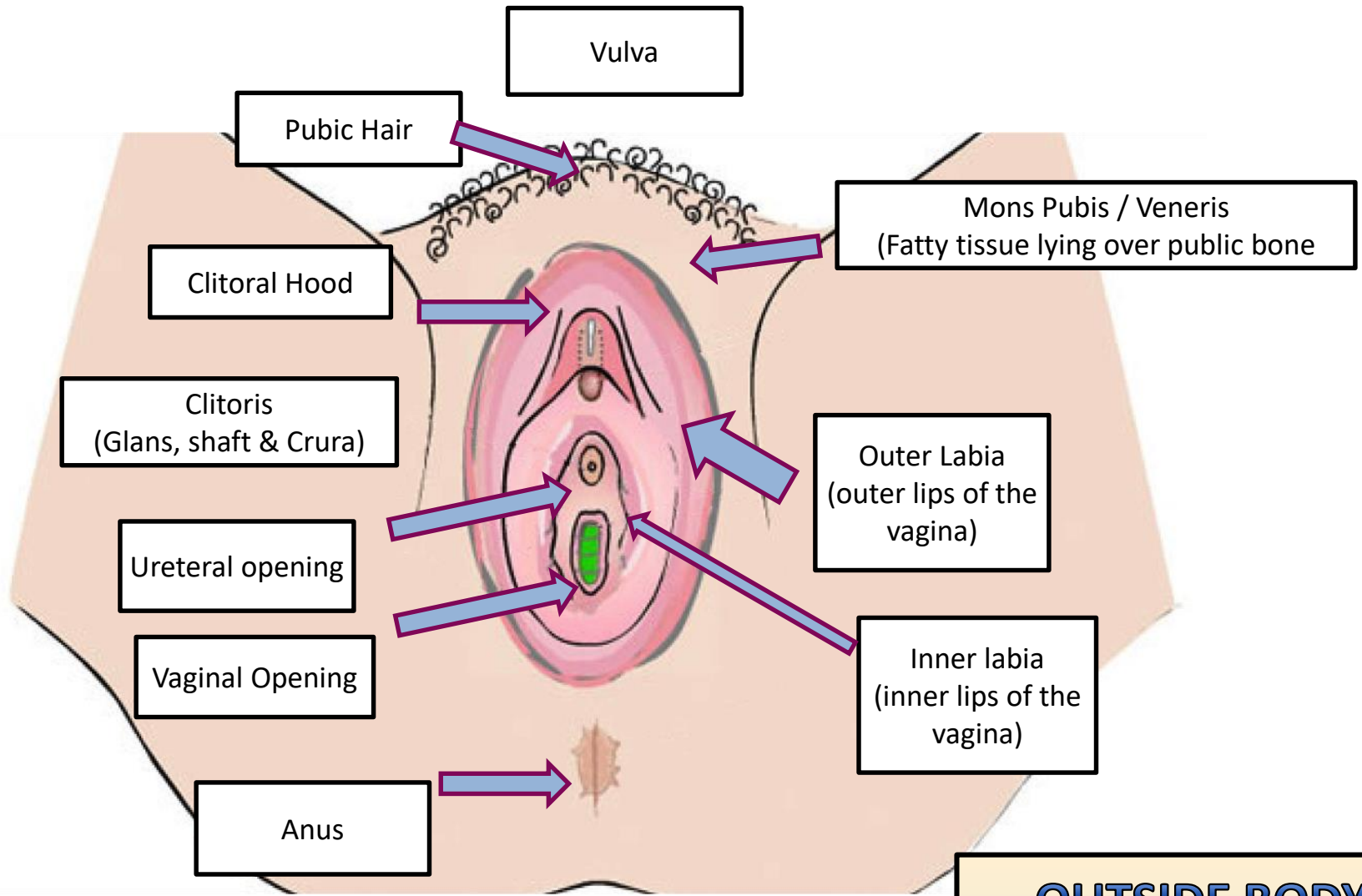
Ureteral opening

Outer Labia
(outer lips of the vagina)

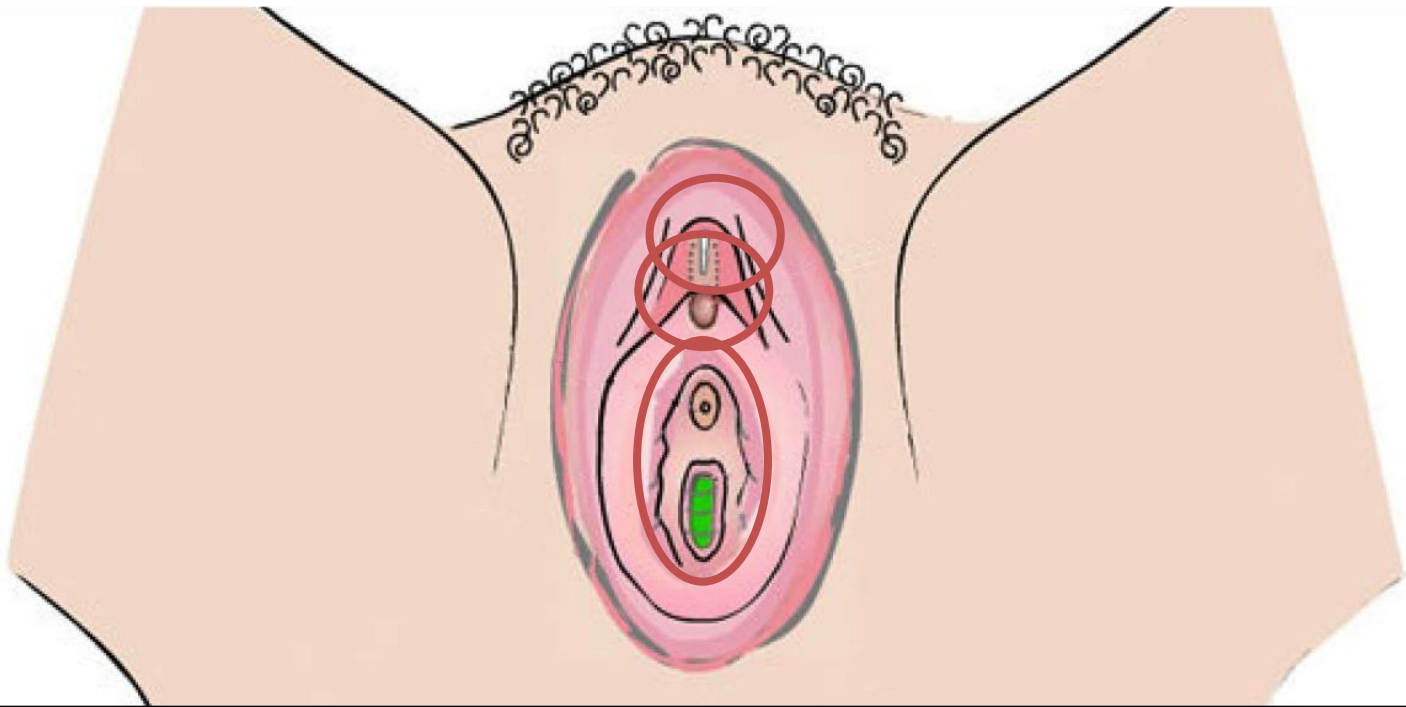
Anus

Clitoris
(Glans, shaft & Crura)

Recap – What are the parts of the female sexual anatomy?



OUTSIDE BODY PARTS



In Female Genital Mutilation – Can take a few different forms

- The clitoris or clitoris hood are removed
- Part of the clitoris hood and or inner lips may be removed
- Part of the vulva may also be altered
- The urethra and or the vagina opening may also be stitched up by sewing/stitching together the inner and outer lips. - Reducing the size of the opening
- Anything else that involves mutilating the female genitals (Scraping, Burning, cutting, piercing etc)

ALL FORMS ARE ILLEGAL AND NOT RELIGIOUS PRACTICES!

My Body My Rules (2015): FGM Animation!



Play video



What thinking is needed? next steps? Where are we now

What is wrong? Is it safe? can it be done?

THINKING

JUDGEMENT

Three minute animated film aimed at raising awareness of female genital mutilation (FGM) Task: Pick one or two colours and answer all the related questions



What facts do I know? What else do I need to know? What do I want to know?

How do I feel about this? What don't I like about this? What do I like about this?

Can something be done? New ideas? What are the solutions/ suggestions?

INFORMATION

FEELINGS

CREATIVITY



3 Minutes

THINKING HATS

Female Genital Mutilation comprises all procedures that involve partial or total removal of the external female genitalia, or other injuries to the female genital organs for non-medical reasons (World Health Organisation).

It is also sometimes referred to as female genital cutting or female circumcision or 'Tahor' or 'Sunna' (Arabic terms). It has been condemned by religious leaders and is an **act of violence** against women!

The dangers of female genital mutilation are

- Pain
- Bleeding
- Infection
- Infertility
- Death

Difficulties in passing urine Female genital mutilation is

- Damaging
- Dangerous
- Preventable



What to do!

Tell a trusted adult



FGM – Advisory Clip

**6 Mins
only!**



How are young girls pressured into FGM?

Why is it hard to say no?

What 'lies' are they fed?

Where can a girl turn to if she needed help?

Did you know?

Up to 140 million girls and women worldwide have had their genitals mutilated in a practice that has no benefit whatsoever.

Female Genital Mutilation

KEY ASPECTS
OF THE LAW

FGM is classed as child abuse in the UK and is illegal – Anyone found undertaking this procedure or allowing it to happen can receive up to 14 years in prison a fine or both

The FGM Act 2003

It is illegal to support help or arrange for FGM to be performed.

THE LAW
EXPLAINED

What if a young girl gives consent to FGM?
What does consent involve?


“Female Genital Mutilation has no health benefits and harms girls and women in many ways”

World Health Organisation



“Female Genital Mutilation Violates your Human Rights!”

United Nations



“Female Genital Mutilation is not religious and is not required by any religion any claims have been made falsely – it is a cultural practice ”

MY BODY MY RULES!!

Some cultural practices that happen in the world do not respect 'my body my rules' philosophy...

Unicef Children's Rights "Children being abused is illegal"

- **FGM (Female Genital Mutilation)**
- **BREAST IRONING** (Preventing & stopping the development of breast tissue)
- **BREAST FLATENING**
- **FORCED MARRIAGES**



How can we stop this happening in the UK to any more of these 60,000 who are at risk? How can we girls safe?

Childline
Forward
NSPCC

Cultural leaders

Victims and their
families

Police

Teachers

Health
professionals

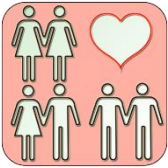
Governments

School Children

Parents

Did you know?

60,000 girls under the age of 15 are at risk of FGM in the UK



“Government has now made teaching about FGM compulsory. This is not enough to keep the 60,000 girls at risk of FGM in the UK safe.”

Talking points

- I think that ...
- I don't think... is right because...
- My opinion is...
- I would argue the same because...
- I disagree with... because
- Building on what ...
- An alternate way of looking at this is...
- I sort of agree, however...
- In my view...
- I would challenge what... said because ...

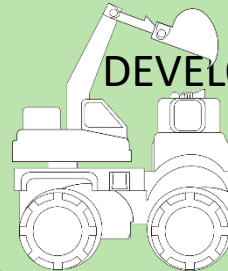
AGREE



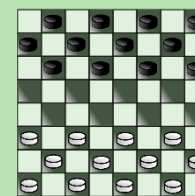
DISAGREE



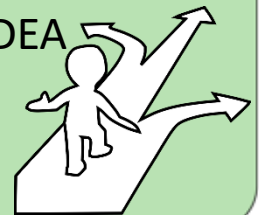
DEVELOP



CHALLENGE



ALTERNATE IDEA



PAIR &
SHARE
THOUGHTS &
FEELINGS

DID?

MIGHT?

COULD?

CAN? /
WILL?

IS?
DOES?

SECOND

HOW?

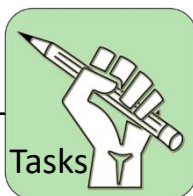
WHAT?

WHERE?

WHO?

WHY?

FIRST



Using the grid above come up with
three questions about the image

2 Minutes



LEARNING OUTCOMES



STOP!



Let us review our learning outcomes for this lesson
Knowledge, Skills & Actions

PAIR &
SHARE

ASSESSMENT FOR LEARNING

Confidence Checker



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Complete the confidence checker of where you think you are at for this lesson (Discussion or complete sheet)



3 Minutes



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IMPORTANT INFORMATION

SEEKING SUPPORT

Enjoy the lesson, Challenge your perceptions and understand how to seek further advice and support

IMPORTANT INFORMATION



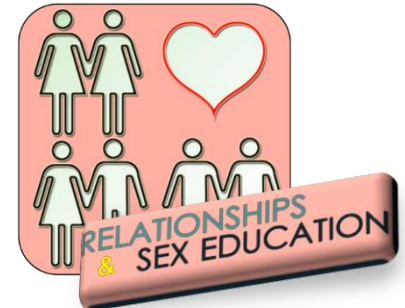
FOR MORE INFORMATION ABOUT THE TOPICS COVERED IN THIS UNIT WE WOULD ADVISE ONE OF THE BELOW:

SPEAK TO YOUR PARENTS/GUARDIANS OR HEAD OF YEAR, TRUSTED ADULT OR FRIEND IF YOU HAVE ANY CONCERNS ABOUT YOURSELF OR SOMEONE YOU KNOW - IT IS ALWAYS IMPORTANT TO TELL SOMEONE!

SUBMIT ANNONYMOUS QUESTION TO <https://riseabove.org.uk/wall/>
VISIT THE BROOKE WEBSITE <https://www.brook.org.uk/> FOR ADDITIONAL SUPPORT ON SEXUAL HEALTH AND WELLBEING FOR UNDER 25s

SPECIFIC FURTHER INFORMATION ON THIS TOPIC CAN BE FOUND HERE:

- <http://www.forwarduk.org.uk> Charity that campaigns against FGM 02089604000
- call and speak to Childline 08001111
- Call and speak to the NSPCC 08000283550
- Tell someone you trust immediately (School Teacher, Head of Year!)



2 Minutes

SIGNPOSTING SUPPORT

HELP & SUPPORT SERVICES

FURTHER INFORMATION



REFLECTION PLENARY

I know if I need further support or help I could speak to.... or contact...

Before I could/would say and do ... but now I feel I am able to say

Before I only knew ... now I also know ...

I supported others by...

One thing I didn't realise was... now I know that...

The key words for this lesson are...

I always knew ... but now I can see how it connects to...

The most important thing I have learnt today is...

I'm really proud of the way I have...

I used to feel ... but I now feel ..

I would like to learn...

A question I would like to ask is...

Before I thought that ... but now I realise..

One assumption of mine that was challenged was...

Today I have tried to...

Next lesson I would like to..

Before I would have done... Now I will ...

Before I would have said ... but now I will say...

A problem I overcame today was...

2 Minutes



REFER TO MINDFULNESS

▶▶▶ POWERPOINT



Time for a little something extra?

?? Minutes

