

Sexual Orientation



LEARNING OUTCOMES

Knowledge, Skills & Actions

To understand the many different key terms and concepts that are used within this topic

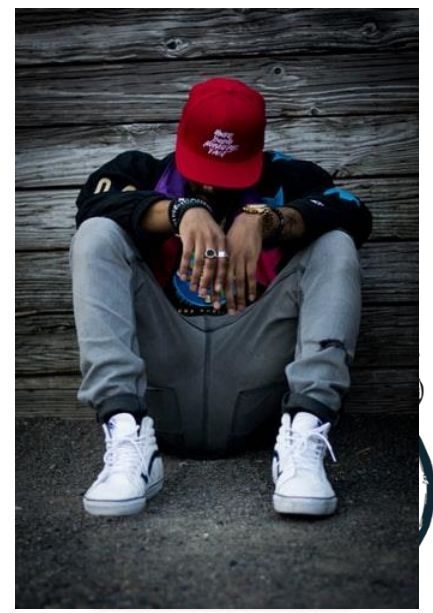
To explore and challenge LGBT+ prejudices and stereotypes that are out there

To understand the damaging impact homophobic language has on people



New Vocabulary

A Sexual, Pansexual, Bisexual, Queer, Heteroflexible, Heterosexual, Homosexual



STARTER ACTIVITY

What could be worrying these pupils?
Who could you speak to in school if you were feeling like this?
Why is it good to talk with someone about something that is worrying you?

EFFECTIVE GROUND RULES

CREATIVE CURRICULUM

PSHE

EFFECTIVE GROUND RULES

CREATIVE CURRICULUM

Show respect

- By listening
- Not interrupting
- Only 1 person talking at a time

Be open and honest but **no personal comments** – Discussions will be about **'general situations'**

Don't make assumptions about people's values, attitudes, behaviours, life experiences or feelings

You don't have to say things about yourself if you don't want to (**You have the right to pass**)

PSHE CLASSROOM RULES DEALING WITH SENSITIVE TOPICS

There are **no stupid questions**. A question box for anonymous Questions

It's OK to get things wrong

SAFEGUARDING YOUR WELFARE & HAVING YOUR INTERESTS AT HEART

Have a **non-judgemental approach**. No put downs and challenge the opinion not the person

Enjoy the lesson, Challenge your perceptions and **understand how to seek further advice and support**

Use the agreed appropriate Language (**Avoid slang terms**)

Don't show the fact you are embarrassed through silliness

Conversations stay in the room unless it is a **safeguarding issue**

PAIR & SHARE

THOUGHTS & FEELINGS

DID?

MIGHT?

COULD?

CAN? / WILL?

IS? DOES?

SECOND

HOW?

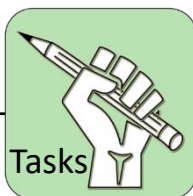
WHAT?

WHERE?

WHO?

WHY?

FIRST



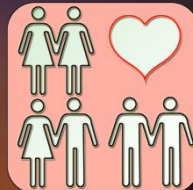
Using the grid above come up with three questions about the image

2 Minutes





Sexual Orientation



ASSESSMENT FOR LEARNING

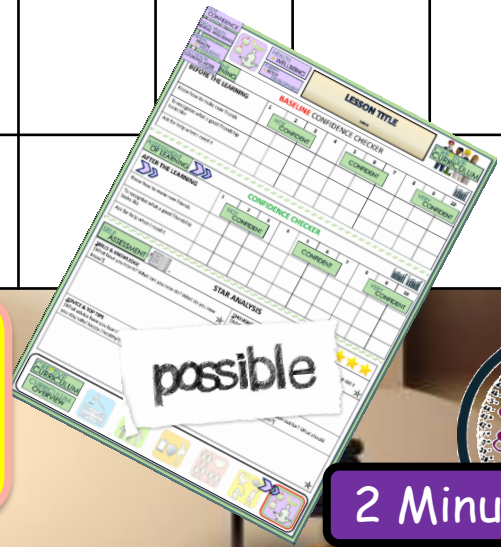
BASELINE CONFIDENCE CHECKER



BEFORE THE LEARNING	1	2	3	4	5	6	7	8	9	10	
	NOT CONFIDENT				CONFIDENT				VERY CONFIDENT		
I never use homophobic language even in casual conversation											
To understand and can define the wide range of sexualities that exist											
I understand where to turn to if I need more advice, support and information											



Complete a baseline assessment of where you think you are at for this lesson
(Discussion or complete sheet)



2 Minutes



I'm not confident at all



I'm getting more confidence



Confident



Very confident



Super confident

What does LGBTQ+ mean?

Identify each letter and then explain what it means means

L

G

B

Blank box with horizontal lines for writing.

Blank box with horizontal lines for writing.

Blank box with horizontal lines for writing.

T

Q

+

Blank box with horizontal lines for writing.

Blank box with horizontal lines for writing.

Blank box with horizontal lines for writing.

Other names for this population include GSM (Gender and Sexuality Minorities), GSD (Gender and Sexuality Diverse), and the extended acronym LGBTQQIAP2S, which stands for Lesbian, Gay, Bisexual, Trans, Queer, Questioning, Intersex, Asexual, Pansexual, and Two-Spirit.

EXT: Draw the international symbol for the LGBT community and colour it in

EXT: What other terms linked to this topic would you like to know more about?

Large blank box for drawing or writing.



TASK OR CHALLENGE

TASK

Read through the handout and complete all the activities

CHALLENGE QUESTIONS

- Why is identity important?
- Why does the saying 'Never judge a book by its cover' actually mean?
- What is homophobia?

WHAT DO WE MEAN BY SEXUALITY?

Short Key terms
Explained Video



LESBIAN

HETERO-FLEXIBLE

HETEROSEXUAL

GAY

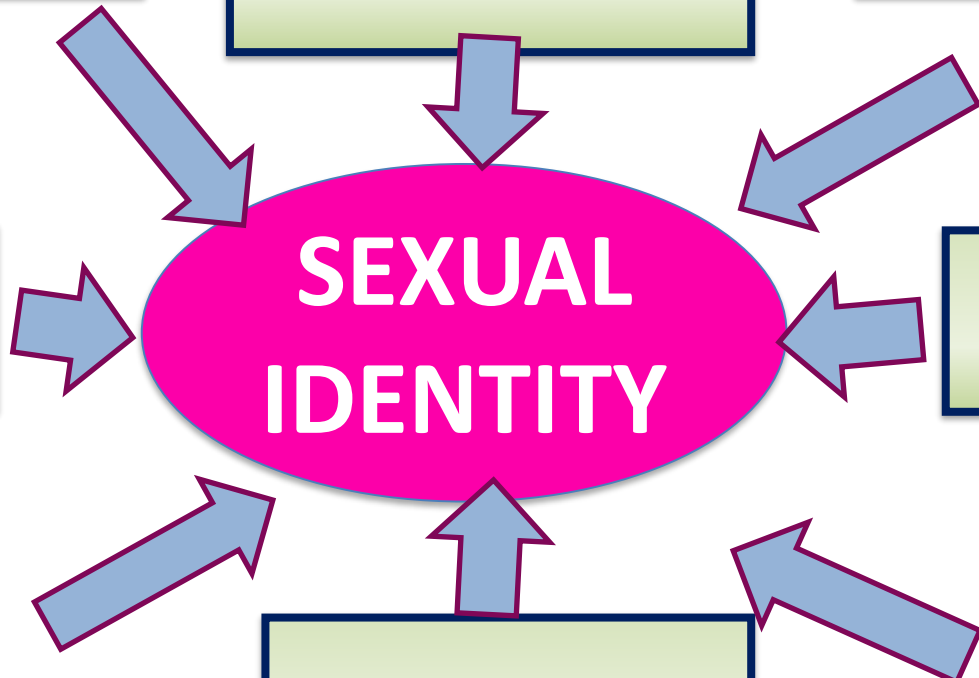
**SEXUAL
IDENTITY**

BISEXUAL

PANSEXUAL

ASEXUAL

QUESTIONING



Many people in the LGBTQ+ community face judgment and intolerance because of their identity. It is important to realize that each group may have different experiences and issues.

GAY

LESBIAN

TRANSGENDER

BISEXUAL

Non-Binary
(Someone whose gender is not male or female)

Identity = The condition of being one's self. Every persons is unique e.g. Qualities, beliefs, personalities looks and/or expressions that make a person or group

TASK OR **CHALLENGE**

Task

What kind of things will impact on this group of people as they go about their daily lives? Think about stereotyping, prejudices, discrimination or even difficult situations

Challenge

Same as the task but also explain, how they could overcome these things or, what is needed to help them overcome it.

SORTING ACTIVITY

Match the key word with its correct meaning

Asexual

Bisexual

Pansexual

Queer

Heterosexual

Homosexual

Attraction to a gender that is different from your own E.G male attracted to female

Not limited in sexual choice with regard to biological sex, gender, or gender identity

Attracted to two or more genders. E.g. A woman is attracted to both men and other women

Attraction to your own gender. E.g. the terms gay or lesbian might be used.

A lack of sexual attraction to others

Umbrella term reclaimed by some LGBTQ+ communities. Only these people can use it as to many it is still an offensive term.

A

B

C

D

E

F



WHAT IS HOMOPHOBIC LANGUAGE?

Words spoken by
Victims of
homophobic bullying



Homophobic language is derogatory language that is often aimed towards perceived lesbian, gay and bisexual people, or those thought to be LGBT. In addition, homophobic language is also often used to refer to something or someone as inferior. Phrases such as 'you're such a lemon!' or 'those socks are super gay!', for example, may be used to insult someone or something, but without referring to actual or perceived sexual orientation.



The language above **is NOT acceptable** and cannot be dismissed as harmless "banter" **EVEN IF THIS IS NOT YOUR INTENTION!** Be very careful about the language that you use as it can be very hurtful and incredibly upsetting for others to hear you liken the term gay to something that is wrong or inferior

HOW DO SOME PEOPLE FEEL WHEN THEY HAVE TO HIDE THEIR IDENTITY FROM OTHERS?

A



B



C



D



E



F



TASK OR CHALLENGE

Describe how each picture could relate to a feeling of someone who is afraid to tell their family and friends that they are gay.

Which picture best represents a positive feeling? and which pictures represent negative feelings?

Why do people feel they have to hide their identity 'Stay in the closet'?

What can be done to make young people feel more confident about their LGBT identity?



“It is very offensive to the LGBT community to describe something as gay when you mean rubbish”

Talking points

- I think that ...
- I don't think... is right because...
- My opinion is...
- I would argue the same because...
- I disagree with... because
- Building on what ...
- An alternate way of looking at this is...
- I sort of agree, however...
- In my view...
- I would challenge what... said because ...

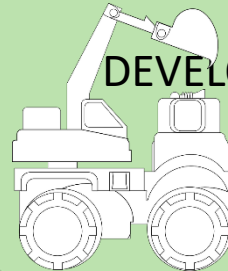
AGREE



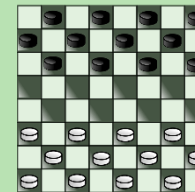
DISAGREE



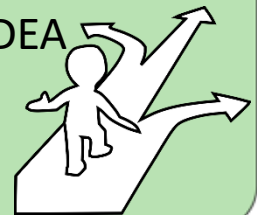
DEVELOP

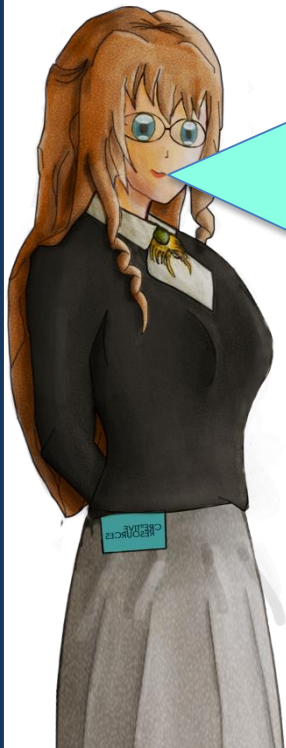


CHALLENGE



ALTERNATE
IDEA





“Homophobic behaviour is commonplace in my secondary school”

Talking points

- I think that ...
- I don't think... is right because...
- My opinion is...
- I would argue the same because...
- I disagree with... because
- Building on what
- An alternate way of looking at this is...
- I sort of agree, however....
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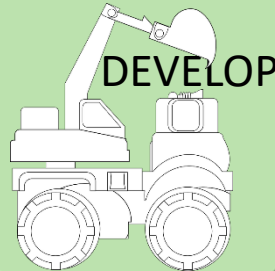
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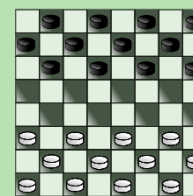
DISAGREE



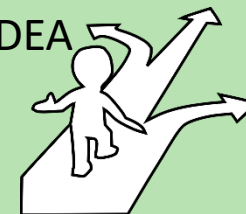
DEVELOP



CHALLENGE



ALTERNATE IDEA





“Teachers deal with homophobic comments towards students with the same severity as racist comments”

Talking points

- I think that ...
- I don't think... is right because...
- My opinion is...
- I would argue the same because...
- I disagree with... because
- Building on what ...
- An alternate way of looking at this is...
- I sort of agree, however...
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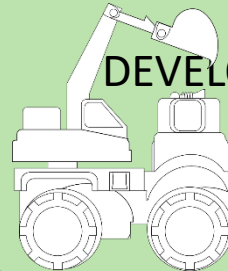
AGREE



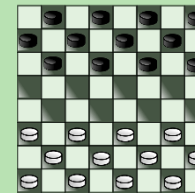
DISAGREE



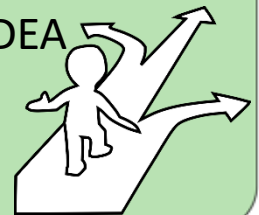
DEVELOP



CHALLENGE



ALTERNATE IDEA



LEARNING OUTCOMES



STOP!



Let us review our learning outcomes for this lesson
Knowledge, Skills & Actions

PAIR &
SHARE

ASSESSMENT FOR LEARNING

Confidence Checker



AFTER THE LEARNING	1	2	3	4	5	6	7	8	9	10
	NOT CONFIDENT					CONFIDENT			VERY CONFIDENT	
I never use homophobic language even in casual conversation										
To understand and can define the wide range of sexualities that exist										
I understand where to turn to if I need more advice, support and information										



Complete the confidence checker of where you think you are at for this lesson (Discussion or complete sheet)



3 Minutes





I'm not confident at all



I'm getting more confidence



Confident



Very confident



Super confident

IMPORTANT INFORMATION

SEEKING SUPPORT

Enjoy the lesson, Challenge your perceptions and understand how to seek further advice and support

IMPORTANT INFORMATION

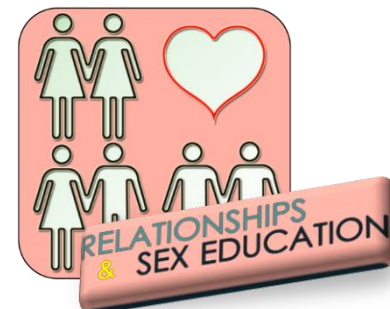


FOR MORE INFORMATION ABOUT THE TOPICS COVERED IN THIS UNIT WE WOULD ADVISE ONE OF THE BELOW:

SPEAK TO YOUR PARENTS/GUARDIANS OR HEAD OF YEAR, TRUSTED ADULT OR FRIEND IF YOU HAVE ANY CONCERNS ABOUT YOURSELF OR SOMEONE YOU KNOW - IT IS ALWAYS IMPORTANT TO TELL SOMEONE!

SPECIFIC FURTHER INFORMATION ON THIS TOPIC CAN BE FOUND HERE:

- VISIT lgbt.foundation (advice, support and information)
- CALL 0300 330 0630 (Switchboard.LGBT 10am - 10pm everyday)CALL 04879 568 256 (INFORM)
- <https://www.stonewall.org.uk>
-



2 Minutes

SIGNPOSTING SUPPORT

HELP & SUPPORT SERVICES

FURTHER INFORMATION



WHERE CAN I TURN TO FOR MORE ADVICE, SUPPORT & INFORMATION

HERE ARE SOME AWARD NOMINATED ORGANISATIONS

STONEWALL

GIRES

HAPPY
HIPPIY
FOUNDATION

DIVERSITY
ROLE
MODELS

**LGBT+ Support Groups,
Charities & Community
initiatives**

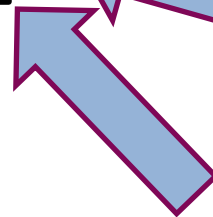
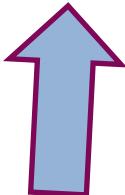
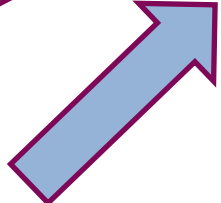
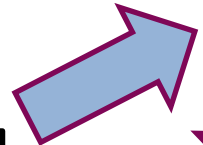
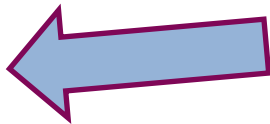
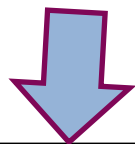
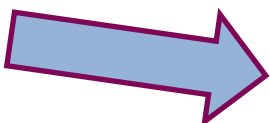
???

KICK IT
OUT

THRIVE ME

RU COMING OUT

THE ALBERT KENNEDY
TRUST



REFLECTION PLENARY

I know if I need further support or help I could speak to.... or contact...

Before I could/would say and do ... but now I feel I am able to say

Before I only knew ... now I also know ...

I supported others by...

One thing I didn't realise was... now I know that...

The key words for this lesson are...

I always knew ... but now I can see how it connects to...

The most important thing I have learnt today is...

I'm really proud of the way I have...

I used to feel ... but I now feel ..

I would like to learn...

A question I would like to ask is...

Before I thought that ... but now I realise..

One assumption of mine that was challenged was...

Today I have tried to...

Next lesson I would like to..

Before I would have done... Now I will ...

Before I would have said ... but now I will say...

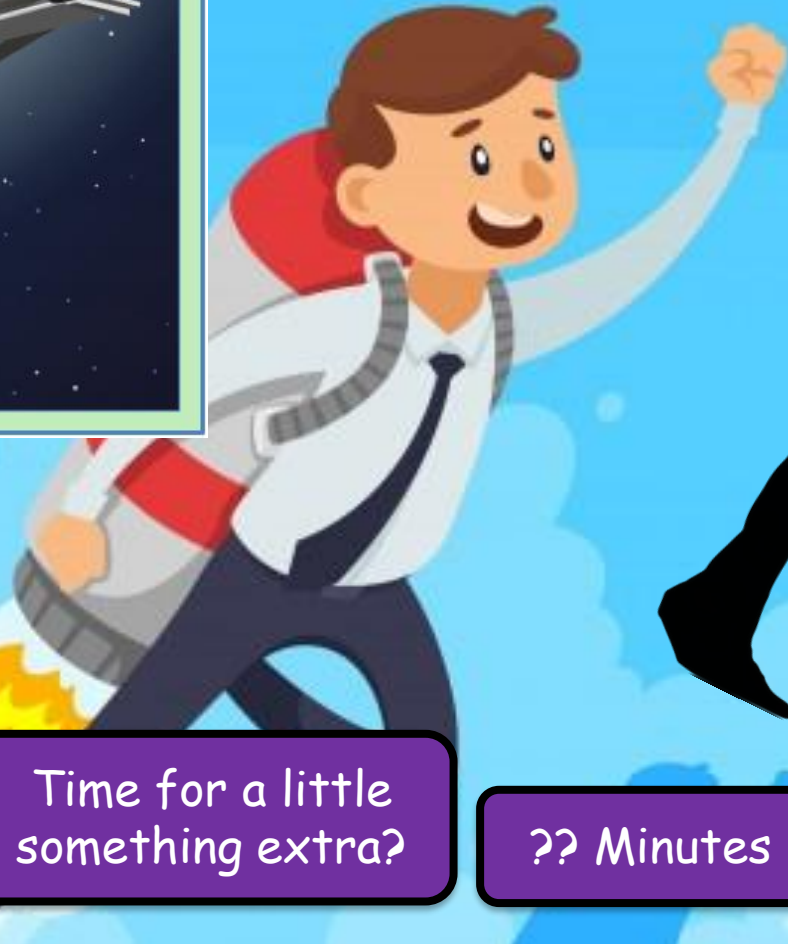
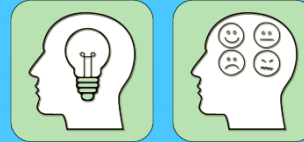
A problem I overcame today was...

2 Minutes



REFER TO MINDFULNESS

▶▶▶ POWERPOINT



Time for a little something extra?

?? Minutes

